

Term 3
2025

Grade 7

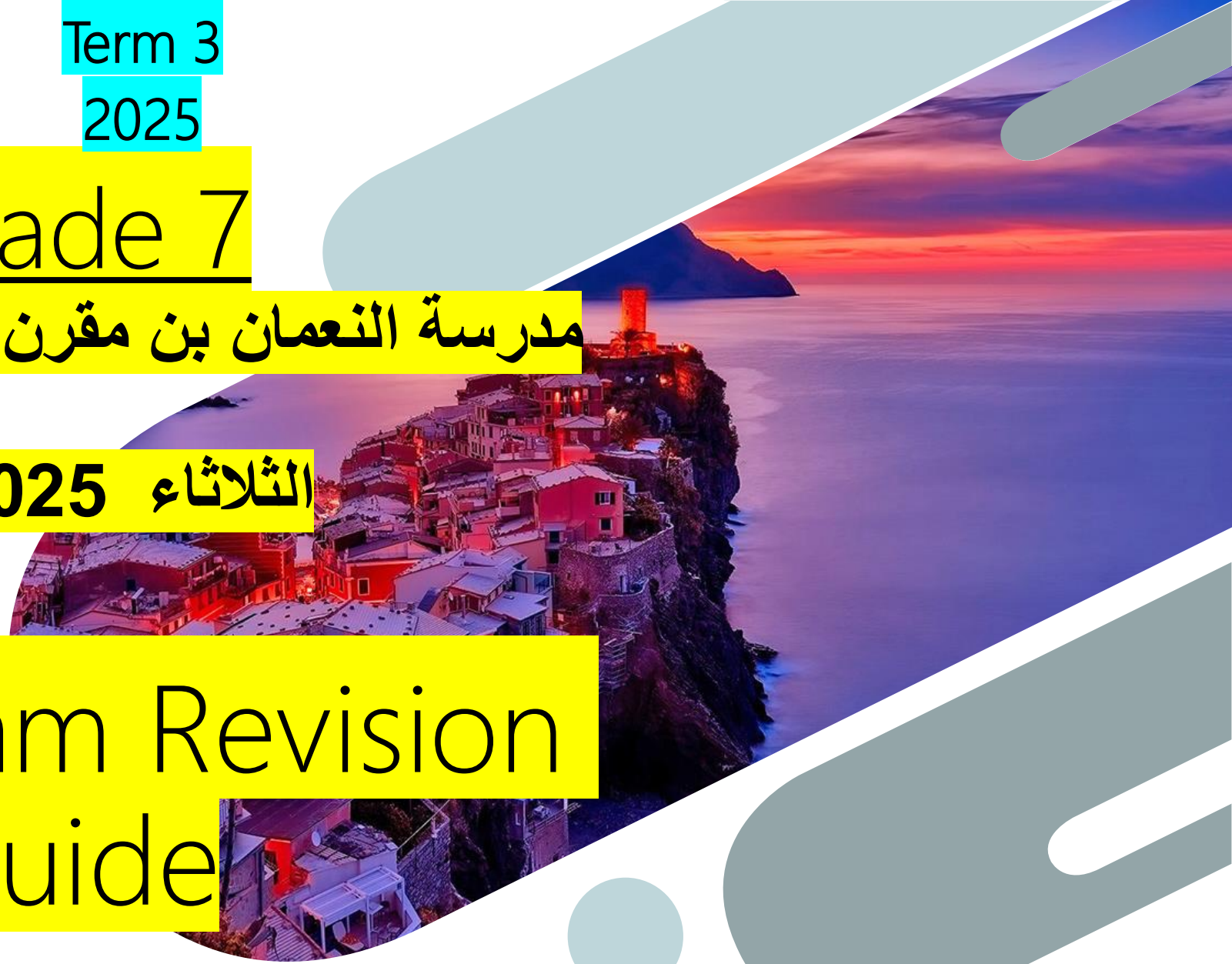
مدرسة النعمان بن مقرن للحلقة الثانية بنين

الثلاثاء 3.6.2025

Final Exam Revision

Teacher: Nivin Sharab

Guide



The topics and vocabulary for the final exam:

Core Lexis

Sports and leisure activities	Free time	Travel
prize	relax	arrivals
running	reading	customs
cycling	helpful	medical
race	share	beach
interview	area	swimming pool



Free time

relax

reading

helpful

share

area

Relax

يستريح

QUESTIONS:

WHAT DO YOU DO TO RELAX?

DO YOU LIKE TO RELAX AT HOME OR OUTSIDE?

WHEN DO YOU USUALLY RELAX?



Free time

relax

reading

helpful

share

area

Reading قراءة

QUESTIONS:

WHO IS THE MAIN CHARACTER?

WHERE DOES THE STORY HAPPEN?

WHAT IS HAPPENING IN THE STORY NOW?

WHAT NEW WORD DID YOU LEARN?



Helpful متعاون

Free time

relax

reading

helpful

share

area

QUESTIONS:

WHO IS HELPFUL IN YOUR FAMILY?
WHAT DO YOU DO TO BE HELPFUL?
WHEN DO YOU HELP AT HOME?



Free time

relax

reading

helpful

share

area

Share يشارك

QUESTIONS:

DO YOU LIKE TO SHARE YOUR TOYS?

WHAT DO YOU SHARE WITH YOUR FRIENDS?

DO YOU SHARE YOUR LUNCH AT SCHOOL?

Area

Area منطقة

Free time

relax

reading

helpful

share

area

السفر

Travel

baggage reclaim

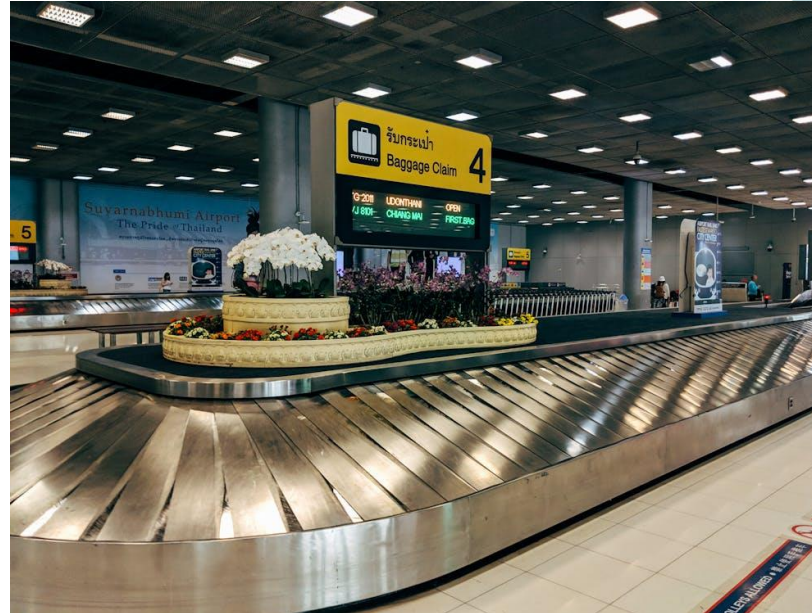
passport control

departures

check-in

arrivals

luggage



baggage reclaim استلام الأمتعة

Where you go to pick up your luggage when you travel.

QUESTIONS:

1. WHEN DO YOU GO TO BAGGAGE RECLAIM, BEFORE OR AFTER YOU GET ON THE PLANE?
2. DO ALL AIRPORTS HAVE BAGGAGE RECLAIM?
3. HOW CAN YOU FIND THE BAGGAGE RECLAIM WHEN YOU TRAVEL?

السفر

Travel

baggage reclaim

passport control

departures

check-in

arrivals

luggage



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passport control رقابة الجوازات

Where agents check your passport and ask you questions.

QUESTIONS:

1. WHEN DO YOU GO TO PASSPORT CONTROL?
2. WHAT DOES PASSPORT CONTROL CHECK?
3. WHAT QUESTIONS MIGHT PASSPORT CONTROL ASK?

السفر

Travel

baggage reclaim

passport control

departures

check-in

arrivals

luggage



departures

مغادرة

When the airplane leaves the airport.
Opposite of arrivals.

QUESTIONS:

1. DOES DEPARTURE MEAN THE PLANE IS LEAVING OR COMING INTO THE AIRPORT?
2. WHERE IS THE DEPARTURES IN DUBAI INTERNATIONAL AIRPORT?
3. WHAT CAN YOU SEE AT DEPARTURES?



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arrivals

الوصول

When the plane comes into an airport (lands).
Opposite of departures

السفر

Travel

baggage reclaim

passport control

departures

check-in

arrivals

luggage

QUESTIONS:

1. DOES ARRIVALS MEAN THAT THE PLANE IS COMING IN OR GOING OUT?
2. WHAT DO YOU DO WHEN YOU REACH ARRIVALS?
3. WHAT CAN YOU SEE AT THE ARRIVALS AREA OF THE AIRPORT?



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Check-in

سجل إجراءات الوصول

Travel

baggage reclaim

passport control

departures

check-in

arrivals

luggage

The first step you need to do at the airport to get tickets and drop off luggage.

QUESTIONS:

1. WHAT DO YOU DO AT THE CHECK-IN COUNTER?
2. WHERE IS THE CHECK-IN AT THE AIRPORT?
3. WHICH OTHER PLACES CAN YOU FIND A CHECK-IN COUNTER?

السفر

Travel

baggage reclaim

passport control

departures

check-in

arrivals

luggage



Luggage

أمتعة السفر

The bags you use to travel.

QUESTIONS:

1. WHAT KINDS OF LUGGAGE ARE THERE?
2. WHAT IS THE MOST USED LUGGAGE COLORS?
3. HOW MUCH LUGGAGE CAN YOU TAKE ON MOST FLIGHTS?

الرياضة و الأنشطة الترفيهية



Sports and leisure activities

prize

athlete

world record

wheelchair

race

tears

prize

جائزة

Something you win at a competition.

QUESTIONS:

1. WHAT KINDS OF PRIZES CAN YOU WIN AT COMPETITIONS?
2. WHAT PRIZE HAVE YOU WON BEFORE?
3. WHERE CAN YOU WIN PRIZES?

الرياضة و الأنشطة الترفيهية

Sports and leisure activities

prize

athlete

world record

wheelchair

race

tears



athlete

شخص رياضي

Someone who is very good at sports.

QUESTIONS:

1. WHO IS A FAMOUS ATHLETE YOU KNOW?
2. WHICH FAMOUS EMIRATI ATHLETES DO YOU KNOW?
3. WHAT DO YOU NEED TO DO TO BECOME AN ATHLETE?

الرياضة و الأنشطة الترفيهية



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Sports and leisure activities

prize

athlete

world record

wheelchair

race

tears

world record الرقم القياسي العالمي

The best at something in all the countries and over time.

QUESTIONS:

1. WHAT IS A WORLD RECORD THAT YOU KNOW OF?
2. HOW DO PEOPLE GET A WORLD RECORD?
3. WHAT WORLD RECORD WOULD YOU LIKE TO BREAK?

الرياضة و الأنشطة الترفيهية



wheelchair كرسى متحرك

A chair with wheels for people who have difficulty walking.

Sports and leisure activities

prize

athlete

world record

wheelchair

race

tears

QUESTIONS:

1. WHO NEEDS TO USE WHEELCHAIRS?
2. WHAT SPORTS CAN PEOPLE WHO USE WHEELCHAIRS DO?
3. WHAT KINDS OF WHEELCHAIRS ARE THERE?



Sports and leisure activities

prize

athlete

world record

wheelchair

race

tears

race

مسابقة

A game or competition to see who is the fastest.

QUESTIONS:

1. WHAT KIND OF RACES ARE THERE?
2. WHAT RACE HAVE YOU PARTICIPATED IN?
3. WHAT IS A FUN RACE TO WATCH?



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Sports and leisure activities

prize

athlete

world record

wheelchair

race

tears

tears

دموع

When water comes out of your eyes because of a strong emotion (sad, happy, angry).

QUESTIONS:

1. DO PEOPLE HAVE TEARS ONLY WHEN SOMETHING BAD HAPPENS?
2. WHEN IS THE LAST TIME YOU HAD TEARS?
3. WHAT ARE SOME THINGS OUTSIDE THAT CAUSE TEARS?

Is the UAE the World's Most Generous Country?

Every year many rich countries give large amounts of money to help people in poor countries that have problems because of natural disasters like droughts. This money is called humanitarian aid, and one of the countries which gives the most is the UAE.

In fact, the UAE was the largest donor of humanitarian aid in 2014. The UAE's total for humanitarian aid was 18.36 billion dirhams – that's 1.26% of the country's gross national income. The next country on the list was Sweden, which gave 1.09% of its income.

And it seems as if most Emirati people are just as generous. In a recent survey of people in the UAE, 87% said they gave money to charity in the last year, and more than half of that number donated money more than once.

Questions:

1. What is the main idea of paragraph 1?

- a. Rich countries b. having money c. humanitarian aid

2. Which country is one of the most that gives humanitarian aid?

- a. USA b. UAE c. Switzerland

3. Which country was the second on the list for largest donor in 2014?

- a. UAE b. UK c. Sweden

4. How much money did the UAE donate in 2014?

- a. 18.36 billion dirhams b. 1.09% of its income c. 87%

5. Are the Emirati people as generous as their country?

- a. Yes, they are. B. No, they aren't. c. Not given.

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Reading Comprehension- (Level A 2)

Sports and leisure activities

Many people enjoy sports and leisure activities in their free time. Two of the most popular activities are running and cycling. Some people do these activities just for fun, while others train hard to take part in a race. Races are exciting events where participants try to finish first. The winner often receives a prize, such as a medal or a trophy.

For example, Lisa is a young athlete who loves running. She trains regularly and sometimes joins local races. She remembers her first race very well. Although she was nervous, she finished second and was thrilled to win a prize. Now, she enjoys running in front of a crowd and feels proud when she does well.

After big races, winners are often invited to give an interview. In the interview, they talk about their training, their feelings before the race, and how they prepared. These interviews help inspire other people to try sports and work hard to achieve their goals.

Multiple Choice Questions: Read and choose the correct answers:

1. Why do some people train hard in running or cycling?

- A) To relax with friends
- B) To take part in a race
- C) To watch sports on TV
- D) To learn to swim

2. What does the winner of a race usually get?

- A) An interview
- B) A bicycle
- C) A prize
- D) A book

1. How did Lisa feel before her first race?

- A) Excited
- B) Angry
- C) Nervous
- D) Bored

2. What do winners often do after a big race?

- A) Go home immediately
- B) Give an interview
- C) Start a new race
- D) Watch TV

3. What can an interview with the winners do?

- A) Make people tired
- B) Help inspire others
- C) Teach people to swim.

Make races longer

Anna's First Trip Abroad

Anna had always dreamed of traveling to another country. Last summer, her dream finally came true. She saved money for a whole year and bought a ticket to Italy. Anna was excited but also a little nervous because it was her first time traveling alone.

When she arrived in Rome, she was amazed by the beautiful old buildings and busy streets. She visited famous places like the Colosseum and the Trevi Fountain. Anna tried delicious Italian food, such as pizza and gelato, and took many photos to show her family back home.

Anna also made new friends at her hostel. They came from different countries, and they shared stories about their travels. One day, Anna and her new friends took a train to Florence, where they saw beautiful art and learned about Italian history.

Traveling alone taught Anna many things. She learned how to read maps, use public transport, and speak a little Italian. Anna felt proud of herself for being brave and independent. When she returned home, she told her family that she wanted to travel again and see more of the world.

. Where did Anna travel for her first trip abroad?

- A) Spain
- B) France
- C) Italy
- D) Greece

2. How did Anna feel before her trip?

- A) Angry
- B) Excited and a little nervous
- C) Bored
- D) Sad

3. What famous place did Anna visit in Rome?

- A) The Eiffel Tower
- B) The Colosseum
- C) Big Ben
- D) The Statue of Liberty

4. What Italian food did Anna try?

- A) Sushi and noodles
- B) Pizza and gelato
- C) Burgers and fries
- D) Tacos and burritos

5. Where did Anna meet new friends?

- A) At a restaurant
- B) At her hostel
- C) On the airplane
- D) At the museum

6. How did Anna and her friends travel to Florence?

- A) By car
- B) By bus
- C) By train
- D) By bicycle

Sports and Leisure in the Park

Every Saturday morning, the local park is filled with people enjoying various sports and leisure activities. Some people play football on the big field, while others prefer jogging or walking on the paths. Children can be seen riding their bikes or playing on the swings. There is also a group of people who meet to do yoga under the trees.

Maria, a university student, comes to the park every weekend. She enjoys playing tennis with her brother. After their game, they usually join their friends for a picnic. Maria says that playing sports helps her relax and forget about her studies for a while.

Not everyone in the park enjoys sports. Some people just like to read a book on a bench or listen to music. Mr. Ahmed, who is retired, visits the park every morning. He enjoys feeding the birds and talking to his friends. He believes that spending time in the park is good for his health and happiness.

The park is a special place for the community. It gives everyone a chance to be active, meet friends, or simply enjoy the fresh air.

1. What do many people do in the park on Saturday mornings?

- A) Go shopping
- B) **Play sports and do leisure activities**
- C) Work in their offices
- D) Travel to other cities

2. What sport does Maria play with her brother?

- A) Football
- B) Basketball
- C) **Tennis**
- D) Volleyball

4. What do Maria and her friends do after playing tennis?

- A) Go home
- B) **Have a picnic**
- C) Go shopping
- D) Watch TV

5. What do some people do in the park instead of playing sports?

- A) **Read books or listen to music**
- B) Cook food
- C) Clean the park
- D) Play video games

6. Who is Mr. Ahmed?

- A) Maria's brother
- B) A student
- C) **A retired man**
- D) A football player

A Holiday by the Sea

Last summer, my family and I travelled to a beautiful town by the coast for our holiday. When we arrived at the airport, we followed the signs for arrivals and collected our luggage. Before we could leave the airport, we had to go through customs, where officers checked our passports and bags. It was quick and easy.

Our hotel was close to the beach, so every morning we walked there to enjoy the sun and the sound of the waves. Sometimes we swam in the sea, but on days when the weather was windy, we used the swimming pool at the hotel instead. The pool was large and clean, and there were always lifeguards to keep everyone safe.

One day, my little brother felt sick, so my parents took him to a medical centre in the town. The doctor was friendly and helpful, and my brother felt better after a short rest. We were glad there was a medical centre nearby.

We spent the rest of our holiday relaxing, playing games, and trying local food. It was a wonderful trip, and we all hope to go back again next year.

1. Where did the family go first after arriving at the airport?

- A) To the hotel
- B) To the arrivals area
- C) To the beach
- D) To the swimming pool

2. What did the family have to do before leaving the airport?

- A) Go shopping
- B) Visit the medical centre
- C) Go through customs
- D) Eat lunch

3. What did the family do when the weather was windy?

- A) Went to the beach
- B) Stayed in their hotel room
- C) Used the swimming pool
- D) Went shopping

1. Why did the family visit the medical centre?

- A) The parents were tired
- B) The hotel was far from the beach
- C) The little brother felt sick
- D) They needed to buy medicine

2. What is true about the swimming pool at the hotel?

- A) It was always crowded
- B) There were lifeguards
- C) It was small and dirty
- D) Only children could use it

3. What did the family enjoy during their holiday?

- A) Only swimming
- B) Relaxing, playing games, and trying local food
- C) Visiting museums
- D) Working at the hotel



GRAMMAR REVISION

As sent by the ministry



Topic(s): Sports and leisure activities, free time, travel.

ECFE Grammar	Prerequisite	GSE Grammar	Functional Language
Prepositions: various	basic prepositions of place with nouns and noun phrases (26)	basic quantifiers with 'of' and noun phrases (37) means using 'by' with nouns and noun phrases (38)	Expressing likes and dislikes. Describing habits, routines, tasks and jobs. Describing places.
Determiners: quantifiers	quantities using 'how much/many' with count and uncountable nouns (30)	'a lot of/lots of' to refer to quantities (36)	
Verb forms: verb + to + inf_verb + inf_verb + ing	'like/hate/love' with the '-ing' forms of verbs (31)	verb + '-ing' forms as the complement of a sentence (37)	
Reported speech: reporting statements	affirmative statements using common regular past simple forms (30)	report current and future plans and intentions (42)	

Term 3 preparation: Grammar



a lot of/many/much/some/any/a few/a little

COPY this into your notebooks.



	affirmative	interrogative	negative
Countable plural nouns	a lot of lots of some a few	how many some offers/requests any	how many any
Uncountable nouns	a lot of lots of some a little	how much some offers/requests any	much any

1. *Basic Quantifiers with 'of' and Noun Phrases*

Quantifiers tell us how much or how many. When used with nouns, they often take the form “quantifier + of + noun phrase”.

Common quantifiers:

- **some of**
- **Some of the students** are absent.
- **all of**
- **All of the cakes** are delicious.

- **most of**
- **Most of the people** left early.
- **none of**
- **None of the answers** are correct.
- **a few of**
- **A few of my friends** play tennis.
- **many of**
- **Many of the shops** are closed on Sunday.

Quantifiers: How Much / How Many

How much

- Used with **uncountable nouns** (things you cannot count individually:

water, money, time, rice, information, etc.)

- **Examples:**

- How much water do you drink every day?
- How much money do you have?
- How much time do we need?

- How many apples are there in the basket?
- How many students are in your class?
- How many cars do you own?

How many

- Used with **countable nouns** (things you can count: apples, books, cars, people, etc.)

- **Examples:**

Fill in: *much, many, lots of, a lot of, little, most, a little, little, a few, few.*

1. It seems we have had _____ assignments in English this year.
2. How _____ do we have to read this week?
3. _____ Americans don't like George Bush
4. There aren't very _____ books in the library.
5. I think he drank _____ wine last night.
6. I have had _____ headaches already because of the stress.

Fill in: *much, many, lots of, a lot of, little, most, a little, little, a few, few.*

1. It seems we have had a lot of, many, lots of assignments in English this year.
2. How much do we have to read this week?
3. Most, Many, A lot of Americans don't like George Bush
4. There aren't very many books in the library.
5. I think he drank a lot of, lots of, much wine last night.
6. I have had a few headaches already because of the stress.

Grammar Section:

Basic Prepositions of Place with Nouns and Noun Phrases

Prepositions of place show where something is in relation to something else.

They are used before nouns or noun phrases.

Common prepositions of place: •

in (inside an area or space)

- The cat is **in** the box.
- She lives **in** London.

- **on** (touching a surface)

- The book is **on** the table.
- There is a picture **on** the wall.
- **under** (below something)
- The shoes **are under** the bed.
- **next to / beside** (at the side of)
- The bank is **next to** the post office.
- **between** (in the space separating two things)
- The school is **between** the park and the library.
- **behind** (at the back of)
- The car is **behind** the house.

- **in front of** (before something)
- The bus stop is **in front of** the supermarket.
- **above** (higher than, not touching)
- The lamp is **above** the table.
- **below** (lower than)
- The valley is **below** the mountain.

Prepositions

Q. Fill in the blanks with proper prepositions:

1. The girl looks similar _____ my mother.
2. They sat _____ the couch.
3. Please eat _____ the dining table.
4. We sung _____ the car on the way to the hotel.
5. Latha saw many butterflies _____ the garden.

Q. Fill in the blanks with proper prepositions:

6. Rohan went to see a scary film _____ the theatre.
7. Her cat stayed _____ his house.
8. The kitten sat _____ me.
9. Thomas ran _____ the book shop.
10. The man got _____ the flight.

PREPOSITIONAL PHRASES

BY

- by chance
- by the name of
- by luck
- by accident
- by air
- by sea
- by all accounts
- by all means

FOR

- for a good cause
- for a reason
- for a change
- for certain
- for fear of
- for good
- for granted
- for lack of

IN

- in time
- in demand
- in of focus
- in of prison
- in of season
- in of stock
- in of touch
- in of use

ON

- on average
- on bail
- on behalf of
- on board
- on business
- on credit
- on display
- on edge

AT

- at any cost
- at any rate
- at breakfast
- at ease
- at face value
- at fault
- at full strength
- at hand

Use of English: Prepositions to do with travel

I'm *on* the metro.

I'm coming *into* Dubai Internet City.

Where do I change *to/for* the Green Line?

I want to get *to* Al Nahda.

You can change *at* Union.

What's the stop *after* World Trade Centre?

Where do I get *on/off*?

It's *on* the Red Line.

Use the *-ing* form of the verbs
after the verbs bellow.



Like / Love / Hate

+ -ing form

2 Write questions and answers as in the example.



1. the kids / play volleyball
(love) Do the kids love playing
volleyball?
(yes) Yes, they do.



3. your sister / fold the clothes
(hate) _____

(yes) _____



5. you / get up early
(like) _____

(no) _____



2 Billy / wash dishes
(like) _____

(no) _____



4. the neighbors / build snowman
(love) _____

(yes) _____



6. the students / go to school
(hate) _____

(no) _____

1. Verb + to + infinitive

Some verbs are followed by **to + infinitive** (to do, to go), while others are followed by the **-ing form** (doing, going).

Common verbs followed by **to + infinitive**:

- want to do
- need to go
- decide to stay
- hope to see
- plan to travel

Examples:

- I want to learn English.
- She decided to buy a new car.
- They hope to visit Paris.

Common verbs followed by **-ing**:

- enjoy doing
- finish reading
- stop smoking
- suggest going

Examples:

- I enjoy **reading** books.
- He **finished doing** his homework.
- She **suggested going** to the park.

1. 'Like/Hate/Love' with the '**-ing**' form

After **like**, **hate**, **love**, **prefer**, you can use the **-ing** form of a verb to talk about general likes or dislikes.

Examples:

- I **like swimming**.

She **loves dancing**.

They **hate waiting** in line.

- We **prefer eating** at home.

1. Verb + '-ing' forms as the complement of a sentence

Sometimes, the **-ing** form of a verb is used as the main idea or complement of a sentence.

Examples:

- . **Swimming** is good for your health.
- . **Reading** helps you learn new words.
- . **Travelling** can be expensive.

Reported Speech

Direct Speech

Reported Speech

Present Simple



Past Simple

Present Continuous



Past Continuous

Present Perfect



Past Perfect

Past Simple



Past Perfect Simple

Past Continuous



Past Perfect Continuous

Past Perfect



Past Perfect

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When we report what someone said, we often use the past simple.

For regular verbs, add **-ed** to the base form.

Direct speech:

“I finished my homework,” she said.

Reported speech:

She said (that) she **finished** her homework.

More examples:

- “We played football.” → They said they **played** football.
- “He visited his friend.” → She said he **visited** his friend.
- “I watched a movie.” → He said he **watched** a movie.

Direct speech:

“I **am** going to travel next week,” Anna said.

“I **will** call you tomorrow,” he said.

“I **want** to study medicine,” she said.

Reported speech:

Anna said (that) she **was** going to travel the next week.

He said (that) he **would** call me the next day.

She said (that) she **wanted** to study medicine.

Note:

- “am/is/are going to” → “was/were going to”
- “will” → “would”
- “want to” → “wanted to”

The Day at the Park

Yesterday, Anna and her friends decided (1. _____ (A) going (B) to go (C) go) to the park near their house. When they arrived, they saw that the park was (2. _____ (A) between (B) under (C) in) the school and the library.

They brought (3. _____ (A) a lot of (B) much (C) many) snacks and drinks for everyone. Anna asked, “(4. _____ (A) How much (B) How many (C) How) a lot of water do we have?” Her friend replied, “We have (5. _____ (A) a lot of (B) much (C) many) water and (6. _____ (A) some of (B) few of (C) all of) the bottles are full.”

Anna loves (7. _____ (A) to play (B) playing (C) play) volleyball, so she suggested (8. _____ (A) to start (B) starting (C) start) a game. Her friends said they liked (9. _____ (A) to run (B) running (C) run) and hate (10. _____ (A) to wait (B) waiting (C) wait) for their turn, so they all joined in.

After the game, they sat (11. _____ (A) on (B) in (C) at) the grass and shared their food. Anna’s brother said, “I came here (12. _____ (A) by bus (B) with bus (C) on bus.)” Anna replied, “I walked because I live (13. _____ (A) next to (B) on (C) at the park.)”

Later, Anna told her mother about the day. She said, “We (14. _____ (A) played (B) play (C) playing) volleyball and (15. _____ (A) ate (B) eat (C) eating) sandwiches.” She also said, “I (16. _____ (A) am going to visit (B) was going to visit (C) will visit) the park again next week.”

Maze Answer Key

1. to go 2. between 3. a lot of 4. How much 5. a lot of
6. all of 7. playing 8. starting 9. running 10. waiting
11. on 12. by bus 13. next to 14. Played 15. ate
16. was going to visit

A Day of Sports and Fun

Last Saturday, Ahmed and his friends decided **1** _____ (A) to play (B) playing (C) play football at the park. The park is located **2** _____ (A) next to (B) in (C) under the city library. When they arrived, they saw **3** _____ (A) a lot of (B) many (C) much people already playing different sports.

Ahmed asked, “**4** _____ (A) How much (B) How many (C) How a lot of balls do we have?” His friend replied, “We have **5** _____ (A) a lot of (B) many (C) much balls, but we need **6** _____ (A) some of (B) few of (C) all of the cones.”

Ahmed loves **7** _____ (A) to run (B) running (C) run, so he suggested **8** _____ (A) to start (B) starting (C) start with a warm-up game. His friends said they liked **9** _____ (A) to kick (B) kicking (C) kick the ball and hated **10** _____ (A) to wait (B) waiting (C) wait for their turn.

Ahmed’s sister came to watch the game. She said, “I came **11** _____

(A) by bike (B) with bike (C) on bike.” Ahmed replied, “I live **12** _____ (A) near (B) at (C) on the park, so I walked.”

After the game, Ahmed told his parents, “We **13** _____ (A) played (B) play (C) playing football and **14** _____ (A) drank (B) drink (C) drinking water.” He also said, “I **15** _____ (A) am going to join (B) was going to join (C) will join the school football team next month.”

Maze Answer Key

1. A) to play
2. A) next to
3. A) a lot of
4. B) How many
5. A) a lot of
6. B) few of

1. B) running
 2. B) starting
 3. B) kicking
 4. B) waiting
 5. A) by bike
 6. A) near
 7. A) played
 8. A) drank
- A) am going to join



ALEF REVISION

Support for passing

ALEF 102: TERM 3 REVISION – PART 2

- Capitals must be at the start of each sentence.
- There needs to be a period at the end of each sentence.
- To show that something belongs to someone, put an 's after their name. Ex: Ahmad's tablet is on the table.
- In a letter, put a coma (,) after dear and the name.

Ex: Dear Salem,



WRITING PRACTICE

- I will be able to write an opinion, planning and paragraph about topics related to the final exam.



Writing Task

Write a plan for the essay prompt below. Please note — this question asks for a plan not a full essay. You will write the essay in the next question. Write about a sporting event that you have seen . Include information about:

- what was the sporting event ?
- what happened in the event ?
- How did you feel ?

Sporting event: A football match between Al Ain Club and Al Wahda Club.

plan



Sporting event

What happened: Al Ain scored in the last few minutes and won the match 2-1.

Feelings: I felt very excited and proud because my favorite team won.

essay



Write about a sporting event that you have seen . Include information about:

- what was the sporting event ?
- what happened in the event ?
- How did you feel ?

Write at least 100 words in 3 paragraphs.

Introduction

Last month, I watched a football match between Al Ain Club and Al Wahda Club. It was held in a big stadium and many fans came to support their teams. The atmosphere was full of energy and excitement. Everyone was waving flags and wearing their team's colors. **Moreover**, the players were ready and focused, and the match began with loud cheers from the crowd.

Body

The game was very close. Both teams played well and had many chances to score. Al Wahda scored the first goal in the first half. **However**, in the second half, Al Ain came back strong and scored to make it 1-1. In the last few minutes, one player from Al Ain made an amazing shot and scored the winning goal. **Furthermore**, the fans went wild with happiness and started singing and celebrating.

conclusion

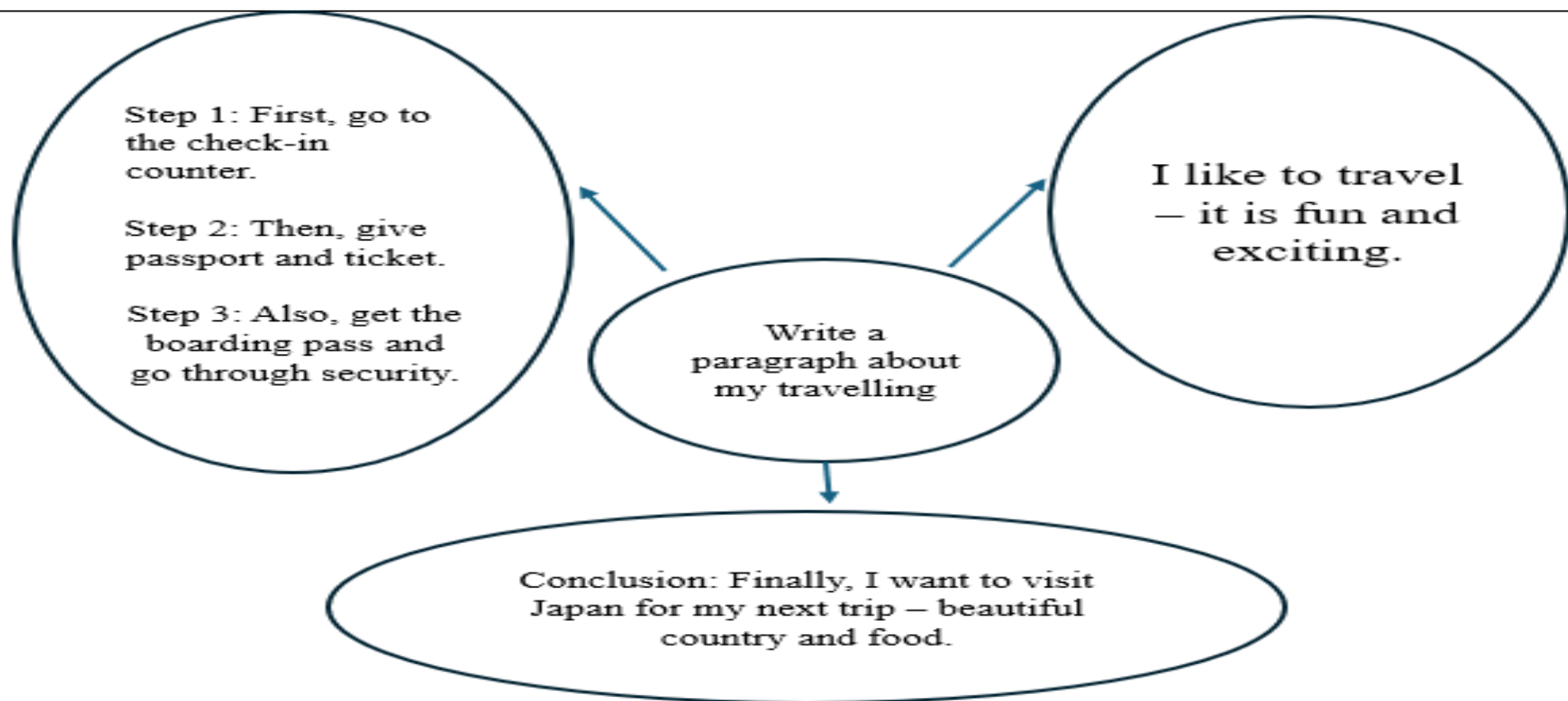
To sum up, the football match was an unforgettable experience. I felt so happy and proud because Al Ain is my favorite team. Sporting events like this one are not only fun but also bring people together to enjoy and celebrate something they love.



Write a plan for the essay prompt below. Please note–this question asks for a plan, not a full essay. You will write the essay in the next question.

Write a paragraph about your travelling, including the following points:

- Do you like to travel? Why?
- Describe how you check in at the airport.
- Where would you like to travel on your next vacation?



Write your answer below. Use full sentences.

Write a paragraph about your travelling, including the following points:

- Do you like to travel? Why?
- Describe how you check in at the airport.
- Where would you like to travel on your next vacation?

Write at least 70 words in sentences.

I like to travel because it is fun and exciting. I enjoy seeing new places and meeting new people. **First, when I arrive at the airport, I go to the check-in counter. **Then**, I give my passport and ticket to the staff. They check my details and give me a boarding pass. **After that**, I go through security. **On my next vacation**, I would like to travel to Japan because it is a beautiful country with amazing food and culture.**

Task achievement 4	Vocabulary 2	Grammar 2	Punctuation 1	Handwriting 1
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Opinion

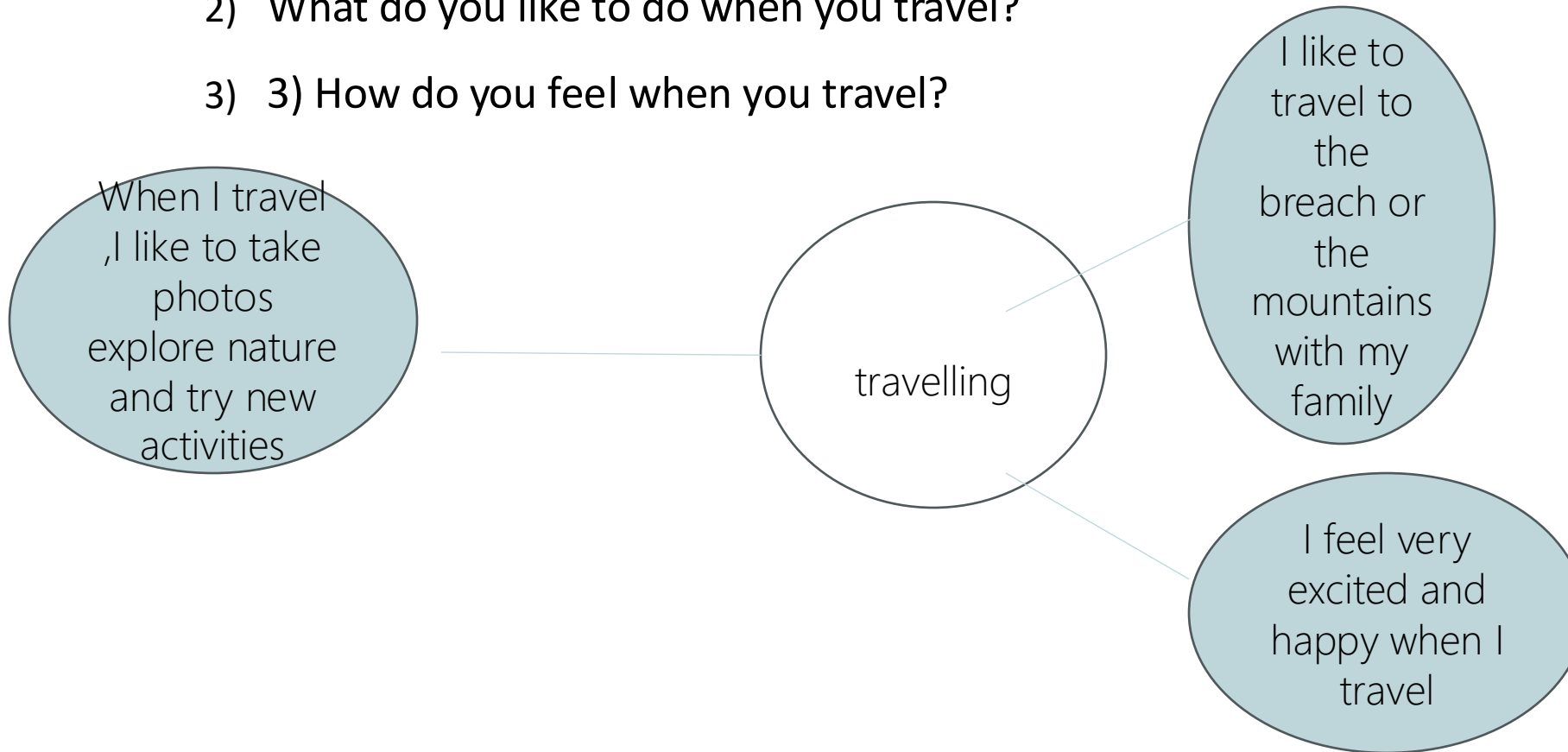
Travelling is fun. Do you agree with this statement? What do you think? Why?

Yes , I agree in my opinion the travelling is fun .I enjoy seeing new places ,learning about different cultures ,travelling helps me relax and makes me happy because I spend time with people I love and make great memories.

Plan

Write a plan about travelling using these points.

- 1) Where do you like to travel? With friends or family?
- 2) What do you like to do when you travel?
- 3) 3) How do you feel when you travel?



Essay

Write an essay about travelling based on your plan from part 2. (50 words)

- 1) Where do you like to travel? With friends or family?
- 2) What do you like to do when you travel?
- 3) How do you feel when you travel?

I like to travel to the beach with my family. We enjoy swimmimng

WRITING PRACTICE

Topic: Free time

Opinion:

"Do you think it is better to spend free time alone or with others? Why?"

Write 2 sentences

Core Lexis

Sports and leisure activities	Free time	Travel
prize	relax	arrivals
running	reading	customs
cycling	helpful	medical
race	share	beach
interview	area	swimming pool

Planning:

- What do you like to do in your free time?
- How often do you spend time with your friends during your free time?
- What is your favorite hobby to do when you have free time?

People

WRITING PRACTICE

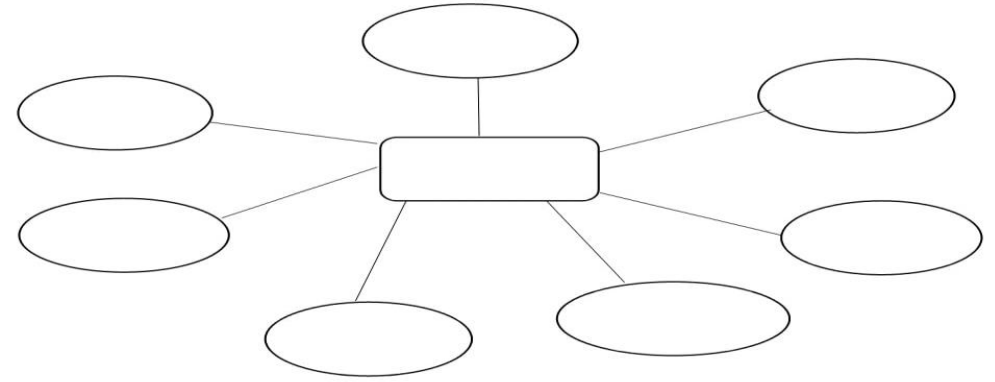
Prepare this at home so that the exam can be easier.

Use your own words.

You can translate words you don't know at home. (words only, not sentences)

Draw an organizer to plan your ideas about the outdoor activities that you do on your free time.

- 1- Importance of having free time
- 2- the outdoor activities you do on your free time
- 3- how outdoor activities help you in your life
- 4- how often you do it and where
- 5- with whom do you do it
- 6- Do you advise people to do outdoor activities?



Write about how you spend your free time and the outdoor activities that you do.

Part2: Extended Writing

Write a paragraph of not less than **70 words** about how you spend your free time and the outdoor activities you do. Your paragraph must include a title, an introduction, a body, and conclusion).

- 1- Importance of having free time
- 2- the outdoor activities you do on your free time
- 3- how outdoor activities help you in your life
- 4- how often you do it and where
- 5- with whom do you do it
- 6- Do you advise people to do outdoor activities?

WRITING PRACTICE

Topic: Travel

Opinion:

Do you like to travel? Why?

Write 2 sentences

Core Lexis

Sports and leisure activities	Free time	Travel
prize	relax	arrivals
running	reading	customs
cycling	helpful	medical
race	share	beach
interview	area	swimming pool

Planning:

- Where have you traveled to?
- Describe one of the airports you've been to.
- What are some things you need to prepare for when you travel?

WRITING PRACTICE

Prepare this at home so that the exam can be easier.

Use your own words.

You can translate words you don't know at home. (words only, not sentences)

Opinion

Do you like to travel? Why?

Write two sentences.

Planning

Write your plan (answers) below. Use full sentences.

- Do you like to travel? Why?
- Describe how you check in at the airport.
- Where would you like to travel on your next vacation?

Paragraph writing

Now, write a paragraph (at least 6 sentences). Use full sentences.

- Do you like to travel? Why?
- Describe how you check in at the airport.
- Where would you like to travel on your next vacation?

WRITING PRACTICE

Topic: sports and leisure activities

Opinion:

Why is sports so important?

Write 2 sentences

Core Lexis

Sports and leisure activities	Free time	Travel
prize	relax	arrivals
running	reading	customs
cycling	helpful	medical
race	share	beach
interview	area	swimming pool

Planning:

- What sports do you like to play?
- What do you know about people who use wheelchairs in sports?
- What are some prizes that people can win at races?

Sports and Leisure Activities

WRITING PRACTICE

Prepare this at home so that the exam can be easier.

Use your own words.

You can translate words you don't know at home. (words only, not sentences)

Class: Z/1

Name: _____

Opinion

What is your favorite sport? Why?

Write two sentences.

Planning

Write your plan (answers) below. Use full sentences.

- What is your favorite sport? Why?
- How do people of determination participate in races?
- What are some prizes you can win at competitions?

Paragraph writing

Now, write a paragraph (at least 6 sentences). Use full sentences.

- What is your favorite sport? Why?
- How do people of determination participate in races?
- What are some prizes you can win at competitions?

Writing Practice

Inference + Justification

The last part of the writing is a reading with 2 questions.

الجزء الأخير حق امتحان الكتابة يحتوي من قراءة قصة واجابة سؤاليين:

1. Inference: Answer the question

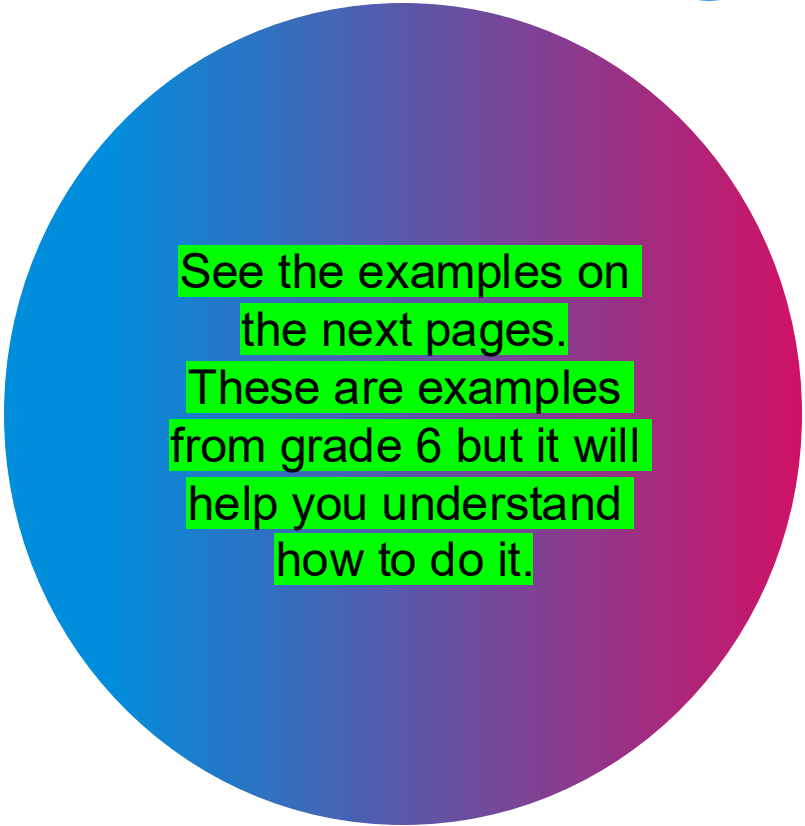
اجابة السؤال

2. Justification: Show where you got the answer from the text (copy and paste)

راوي الدليل من القصة (انسخها)

Core Lexis

Sports and leisure activities	Free time	Travel
prize	relax	arrivals
running	reading	customs
cycling	helpful	medical
race	share	beach
interview	area	swimming pool



Writing Practice

Inference + Justification

My Favorite Places

Read about Omar and the places he likes to go. Then, answer the questions.

- I like to go to many places with my family. During the winter, we go to the desert to go camping. One of my favorite places to go in Dubai is Al Qudra desert because it's not too far from where I live in Jumeirah. We bring food and drinks. We cook our meat on an open fire and we warm up some food we brought from home. After we eat, we warm up our tea and cook some easy desserts such as umm Ali using cookies and milk. The desert is very beautiful at night. We can see stars and sometimes we are able to see some cute animals like the desert cat. I like going to the desert because it's very peaceful and not crowded like in the city. Another place that I like to go to in order to avoid crowds, is the countryside in Alain where my grandparents live. We go at least two times every month. Before we visit my grandparents, we stop by the supermarket to buy some things for them and for us as well.

Questions

Inference الاستنتاج من خلال النص I think , In my opinion

1. Where does Omar like to go in order to avoid the crowded city?

I think Omar likes to go to the desert and to
Alain

Justification الاستدلال من خلال النص

2. How do you know your answer is correct?

Because Omar says I like going to the desert because it's
not crowded like the city and another place he likes to go
in order to avoid crowds in Alain.

Writing Practice

Inference + Justification

Protecting the Environment

Read about how some students in Dubai are protecting the environment.

- My name is Mohammad and I'm in the 6th grade. My school decided to join an organization that volunteers to protect the environment on the weekends. We help with protecting the animals and plants all over UAE. But, since we live in Dubai, we focus more on areas in Dubai. We try to protect the plants, animals and some water areas such as lakes and the beach. Most of the time, Dubai is very sunny, so we try to take some food and water to areas where animals might not have enough to help themselves. On days when it is windy, it can become dangerous for the animals. We go to pick up any branches that have fallen off of trees, garbage that might have moved out of the bin, and check if any garbage has flown into the ocean near the beaches. We also check if any birds have fallen out of the trees and take them to the vet to get checked. If they are injured, they are looked after and put back to where we found them later. I enjoy doing this because I feel like I have done good things for animals, nature and my city.

Questions

Inference

- 1. What animal does Mohammad take care of when it's windy?

I think Mohammad takes care of birds.

Justification

- 2. How do you know your answer is correct?

Because he said "when it's windy, it can become dangerous and that he checks if any birds have fallen out of the trees."

Writing Practice

Inference + Justification

Science and Technology

Read about how technology has changed over time and answer the questions.

- Looking back in history, the study of science has brought technology many changes to our lives very quickly. Nowadays, people use devices everyday at work, school, to play and to communicate with other people.
- In the past 20 years, phones that used to be at home were bigger, heavier and could only make calls. In modern times, you have mobile phones that you can take with you everywhere. It is lighter, faster and can do so many things. You can download apps, take photos, send emails, watch videos and so much more.
- Television has also come a long way. In the past, it used to be very big, heavy and looked like a big box with 2 sticks coming out of it in the back. It also used to be in only black and white. Nowadays, TVs are so thin and you can even watch series from online, play video and games and more.
- Modern cars are also very amazing. There are electric cars and now even smart cars that are starting to be able to drive itself. The technology isn't perfect but it is very useful already. It can park itself and connect to your phone.
- In the future, there will be so many more amazing technological changes. Things we could never imagine will be real. And, I look forward to being able to see them.

Questions

Inference

- 1. Has technology made devices bigger or smaller over time?

I think Technology has made devices smaller.

Justification

- 2. How do you know your answer is correct?

Because the text says that phones used to be bigger and TVs used to be very big and heavy but now they are thin.

Facing the Fear

The strong wind whipped Omar's face as he stared out the airplane door. Dubai's desert stretched out below, a playground for his friends who all sported giant grins. Omar, however, was so afraid. He'd come to skydive, to brag back home. But now, his stomach is hurting.

One by one, his friends jumped and disappeared into the sky, their screams turning into laughter of happiness and excitement. At the end, Omar was alone. The jumpmaster, the guy who was jumping with him, smiled at him, and asked: "Ready?"

Omar's mouth went dry. He thought about his life, boring and safe. Did he want to live like that forever? He looked down at the tiny city, then back at the endless blue sky. He

took a deep breath and said: Inference Question:

1. What will happen next?

1. Justify your answer with details from the text.

Thank you 😊

PowerPoint will be on TEAMS and Telegram



Homework:

Review and memorize the topics, vocabulary and grammar.

Practice writing paragraphs about the topics at home.